

## Teaching Reading in the Middle Grades: Understanding and Supporting Literacy Development

James A. Rycik, Judith L. Irvin

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Unlike any other text, Teaching Reading in the Middle Grades provides a balanced readable analysis of recent documents developed by professional organizations, researchers, and government agencies, including the National Council of Teachers of English, the International Reading Association, and the National Reading Panel. With its careful balance of the different dimensions presented in current research outlining that the teacher, not only the method, is a crucial factor in student achievement, this text helps students grasp the scope and complexity of student achievement in Literacy.



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