



Policy, Experience and Change: Cross-Cultural Reflections on Inclusive Education (Inclusive Education: Cross Cultural Perspectives)

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This book represents an original and innovative series of insights, ideas and questions concerning inclusive education and cross-cultural understandings. Drawing on historical and cultural material, policy developments, legislation and research findings, the book provides a critical exploration of key factors including inclusive education, human rights, change, diversity and special educational needs. The contributors focus closely on how these factors are defined and experienced within particular societies.



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