



Moral Philosophy for Education (RLE Edu K)

Robin Barrow

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Teachers and students are frequently confused as to the relevance of abstract philosophical theorising to the reality of the classroom and this book is distinctive for the attention it devotes to philosophy and its potential contribution to practical matters, and education in particular. The author is critical of many current views of the philosophy of education and argues the validity of philosophy as an integral part of education in its own right, against the creation of a 'new' branch of philosophy, the 'philosophy of education'. The book stresses that relativist ethical theories are no more 'known' to be valid than the absolutist theories they have replaced, and in the second section the author argues for a modified utilitarian position. The final section enables the reader to relate the general argument of the second part to several specific issues.

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